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IPEDS DATA FEEDBACK REPORT 2017

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The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,000 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.ed.gov>), an online tool to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

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The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

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As suggested by the IPEDS Technical Review Panel, the figures in this report provide selected indicators for your institution and a comparison group of institutions. The figures are based on data collected during the 2016-17 IPEDS collection cycle and are the most recent data available. This report provides a list of pre-selected comparison group institutions and the criteria used for their selection. Additional information about these indicators and the pre-selected comparison group are provided in the Methodological Notes at the end of the report.

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Each ins m Report (DFR), please <http://nces.ed.gov/ipeds/Home/UseTheData>.



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Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a custom comparison group for this report by July 14, 2017 NCEC selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The Customize Data Feedback Report functionality on the IPEDS Data Center at this provided link (<http://nces.ed.gov/ipeds/datacenter/>) can be used to reproduce the figures in this report using different peer groups.

Using some of your institution's characteristics, a group of comparison institutions was selected for you. The characteristics include Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional, public and enrollment of a similar size. This comparison group includes the following 31 institutions:

- ▶ Aiken Technical College (Graniteville, SC)
- ▶ Alabama Southern Community College (Monroeville, AL)
- ▶ Bay de Noc Community College (Escanaba, MI)
- ▶ Blue Ridge Community College (Flat Rock, NC)
- ▶ Carteret Community College (Morehead City, NC)
- ▶ Central Maine Community College (Auburn, ME)
- ▶ Coahoma Community College (Clarksdale, MS)
- ▶ Community College of Beaver County (Monaca, PA)
- ▶ Gogebic Community College (Ironwood, MI)
- ▶ Hawaii Community College (Hilo, HI)
- ▶ Haywood Community College (Clyde, NC)
- ▶ Hibbing Community College (Hibbing, MN)
- ▶ Hopkinsville Community College (Hopkinsville, KY)
- ▶ Jefferson Davis Community College (Brewton, AL)
- ▶ Kauai Community College (Lihue, HI)
- ▶ Kirtland Community College (Roscommon, MI)
- ▶ North Arkansas College (Harrison, AR)
- ▶ North Central State College (Mansfield, OH)
- ▶ Quinebaug Valley Community College (Danielson, CT)
- ▶ Roanoke-Chowan Community College (Ahoskie, NC)
- ▶ Salem Community College (Carneys Point, NJ)
- ▶ Sampson Community College (Clinton, NC)
- ▶ Seward County Community College (Liberal, KS)
- ▶ Southern State Community College (Hillsboro, OH)
- ▶ Southern West Virginia Community and Technical College (Mount Gay, WV)
- ▶ Southwest Mississippi Community College (Summit, MS)
- ▶ Southwestern Oregon Community College (Coos Bay, OR)
- ▶ Technical College of the Lowcountry (Beaufort, SC)
- ▶ Terra State Community College (Fremont, OH)
- ▶ University of Arkansas Community College-Batesville (Batesville, AR)
- ▶ University of Arkansas Community College-Morrilton (Morrilton, AR)

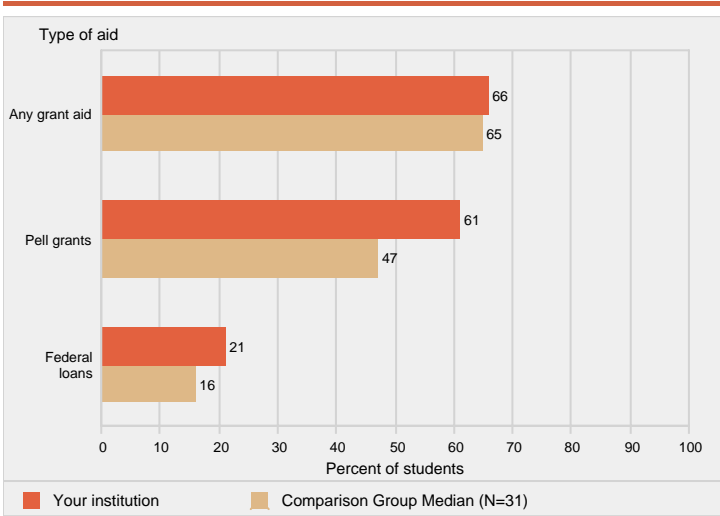
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1) Admissions (only for non-open-admissions schools)	[No charts applicable]	
2) Student Enrollment	Fig. 1 and 2	Pg. 3
3) Awards	Fig. 3	Pg. 3
4) Charges and Net Price	Fig. 4 and 5	Pg. 4
5) Student Financial Aid	Fig. 6, 7, 8 and 9	Pg. 4 and 5
6) Military Benefits*	[No charts applicable]	
7) Retention and Graduation Rates	Fig. 10, 11, 12, 13, 14, 15 and 16	Pg. 5, 6 and 7
8) Finance	Fig. 17 and 18	Pg. 8
9) Staff	Fig. 19 and 20	Pg. 8
10) Libraries*	[No charts applicable]	

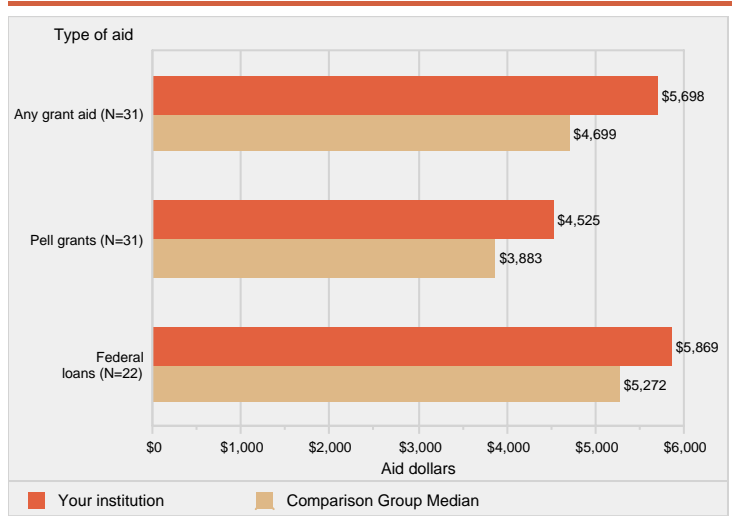
*These figures only appear in customized Data Feedback Reports (DFR), which are available through Use the Data portal on the IPEDS website.

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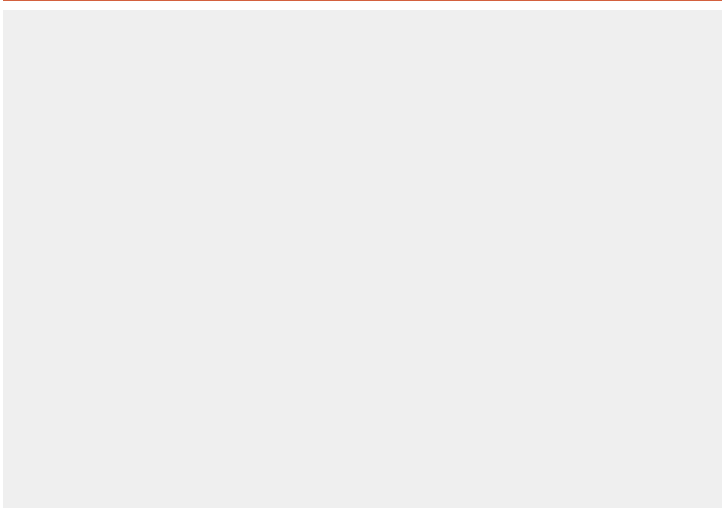


NOTE: Any grant aid above includes grant or scholarship aid awarded from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans awarded to students in the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.



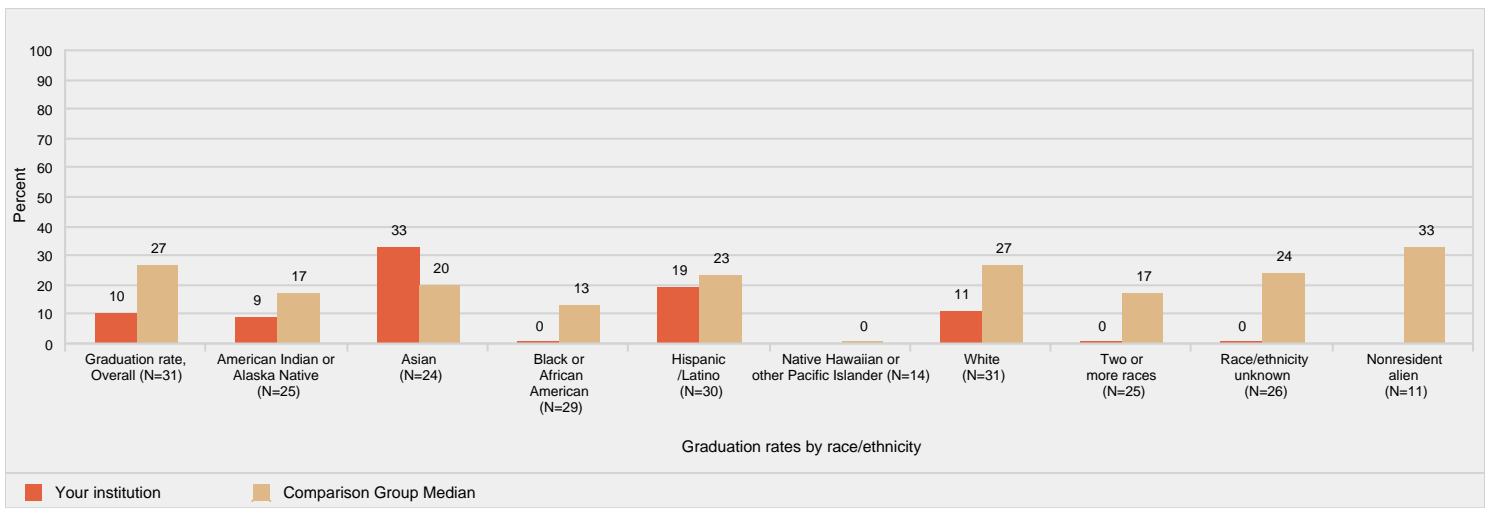
NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes federal loans to students. Average amounts of aid were calculated by dividing the total aid awarded by the total number of recipients in each institution. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student Financial Aid component.

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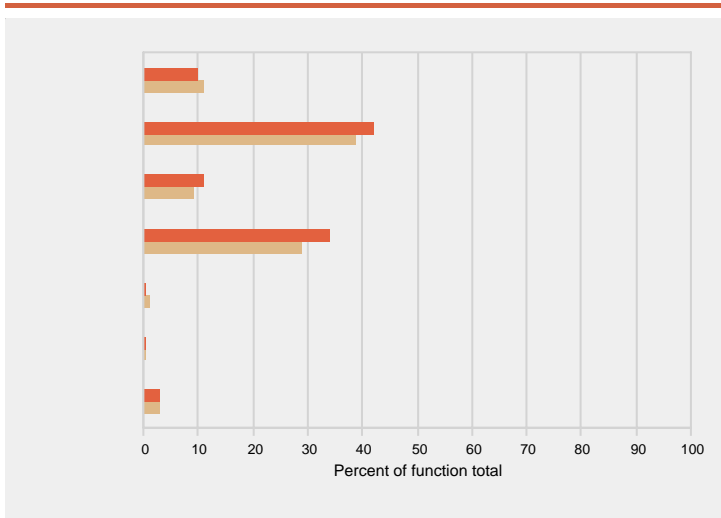
NOTE: Retention rates are measured from the fall of first enrollment to the following fall. Academic reporting institutions report retention data as of the institution's official fall reporting date or as of October 15, 2015. Program reporters determine the cohort with enrollment any time between August 1-October 31, 2015 and retention based on August 1, 2016. For more details, see the Methodological Notes of institutions i
 enrollment] 20 ogram reporters determine the cohort with enrollment] ~ wof Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2016-17, Student

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NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.

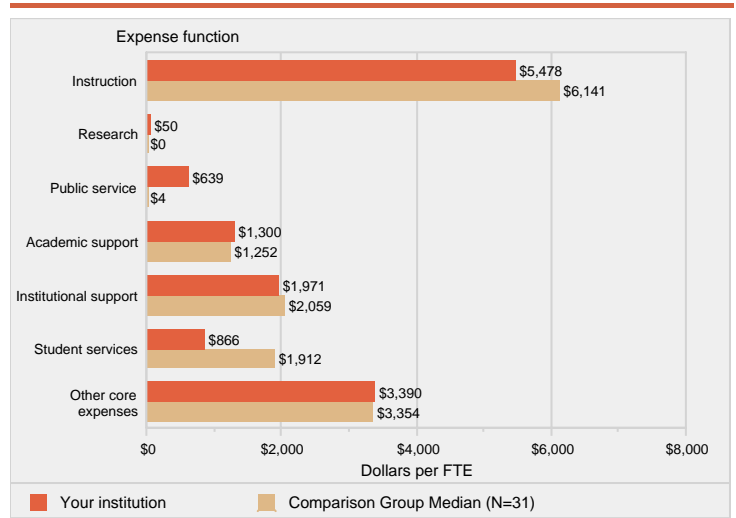
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NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Finance component.

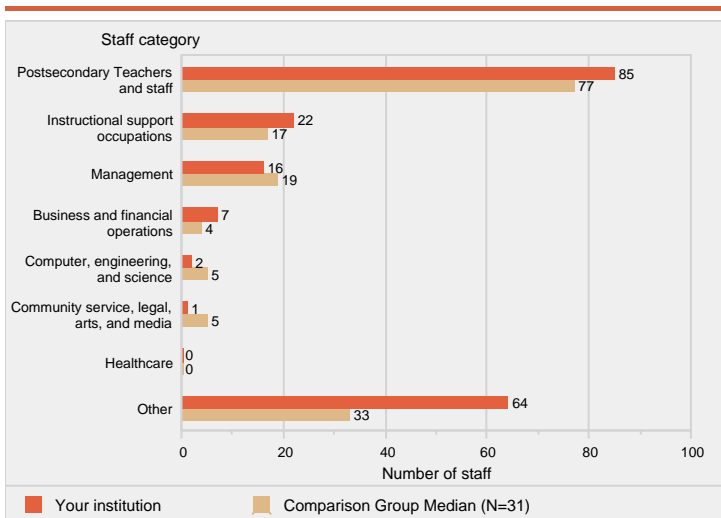
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NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2016, 12-month Enrollment component and Spring 2017, Finance component.

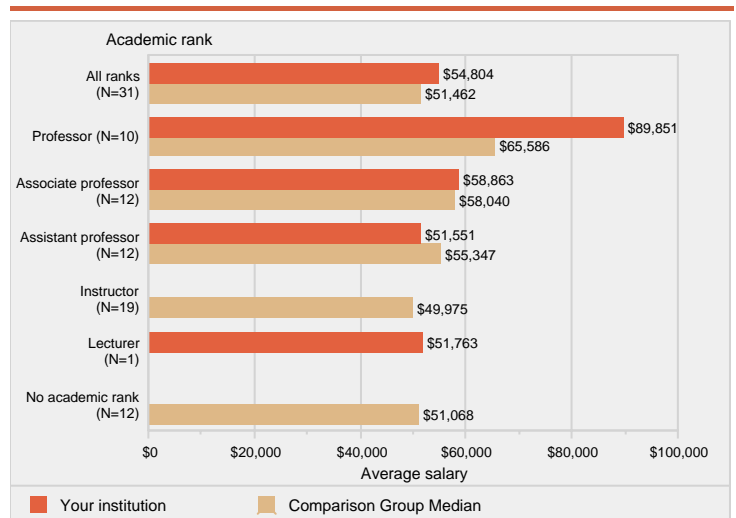
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NOTE: Graduate assistants are not included. For calculation details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Human Resources component.

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NOTE: See Methodology Notes for more details on average salary. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2017, Human Resources component.

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This report is based on data supplied by institutions to IPEDS during 2016-17 data collection year. Response rates exceeded 99% for most surveys. IPEDS First Look reports at <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=010> provide some information on aggregate institutional responses.

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This report compares your institution's data to the median value for the comparison group for each statistic shown in the figure. If more than one statistic is present in a figure, the median values are determined separately for each indicator or statistic. Medians are not displayed for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website at this provided link ([_____](#))



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Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first-time (transfer-in) students. These measures provide the 6-year and 8-year award-completion rates after entering an institution, which is calculated by dividing the number of total awards at 6- or 8-year status points divided by the adjusted cohort. The initial cohort can be revised and take allowable exclusions resulting in an adjusted cohort. The type of award is not reported, but institutions report the first award earned by the student at



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The full-time-equivalent (FTE) by occupational category is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.

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